



NURSERY – Autumn 1

Topic

Rhyme Time: Whether it be making a new wall, so Humpty does not fall of, or finding Bo Peep's lost sheep, this half term we dive into the world of nursery rhymes and stories with rhymes in them.

Communication and Language (Speaking and Listening)

Language is a key focus for us in nursery. Our 'wondrous words', new vocabulary from books we read, provides us with a starting point for this. When children are accessing our stimulating areas within nursery, we encourage the use of simple sentences with 3-4 words and provide a strong model to develop this. We also develop the children's ability to ask questions and explain what they are doing using a growing vocabulary. Our topic themed role play areas encourage interaction with others in small groups as well as our small world and puppet play areas. Snack time is used for language development – asking questions and developing manners such as please and thank you.

Literacy (Reading and Writing)

The modelling of reading is key so in this first half term there is a focus on showing the children how to hold books the correct way up, treat books carefully and develop a love of listening to stories and learning facts from non-fiction books. The children are encouraged to repeat words and phrases from stories that are read to them. Writing at this stage is simply mark making and chunky tools, such as crayons, become their first writing tool. Simple shapes such as vertical and horizontal lines as well as circular shapes are the expected method of recording.

Maths (Number and Shape, Space and Measure)

Singing number songs and listening to number stories happens continuously in nursery throughout the day. The modelling and development of mathematical vocabulary such as more, less, one, two, three, lots, fewer is highly evident when the children are learning in our





play-based areas and helps them to apply new maths words they have learnt.

Counting of things is a key focus in term one so that the children start to develop a sense of number. We draw awareness to shapes in the environment and children can access both 2d and 3d shapes to create models which are then described with mathematical vocabulary to support their understanding. Our indoor gym plays a huge part in children understanding positions and instructions using mathematical language.

Personal Development (P.S.H.E.)

Relationships: We learn who are the special people in their lives (family, friends, carers), and what makes them special through a range of circle time activities.

Understanding the World (Geography, History, Science and Computing)

Our science focus will be on animals and how they live and grow. We will also learn about different materials and why they are used to make things with, using our sense to explore and describe them. We will learn and have a go at games that would have been played in the school yard in the past, including some of the rhymes we will learn together. We will also be looking at life in a contrasting country to our and think about what is the same and what is different. Throughout all these activities, we will learn how to use an iPad to take photographs.

Expressive Arts (Art and Music)

Singing and performing songs is at the heart of our nursery musical experience. We teach a range of well-known nursery rhymes and songs to support this. Our fabulous 'Create and Perform' area allows children access to a range of percussion instruments where the children can become composers in their own right. In art, our first half term focusses on simple drawing skills using a range of materials, tools, and techniques. Children are taught how to experiment with colour and design to create some of their first masterpieces.





Physical Development (P.E.)

Both gross and fine motor skill development is key at the nursery stage. Our 'Finger Gym' will provide many opportunities to manipulate objects such as pinching and posting objects. Movement skills will be developed through a variety of physical activities and structured movement through the topic of 'fantasy and adventure' They will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping, skipping.

Religious Education (R.E.)

Special Books: We will be sharing and talking about our favourite books or books that are special to them if they were a gift for example. We will also look at special books from different religions and see how they can look very different to the ones we have in school! We will also be finding out about the Jewish festival, Rosh Hashana.

