



RECEPTION – Summer 1

Topic

Off On Safari: As we begin the summer term we will go on safari across the world. We will look at the map of the world and investigate where some of the most amazing animals on our planet live. We will compare the similarities and differences between England and the many places we will visit on our exciting safari journey.

Communication and Language (Speaking and Listening)

Our 'Wondrous Words' will continue to be the focus language when we look at our weekly texts to continually give children new vocabulary that they can use immediately in their learning.

Our role play area Meadowdale Safari' will encourage the children to use the new vocabulary they learn from our non-fiction texts in imaginative play.

We will play lots of fun communication and language games to encourage and reward the children for showing good listening to their friends. During this term we will focus on rhyme and the use of questioning. Children will learn how to ask and answer simple questions and begin to understand what makes a question.

Literacy (Reading and Writing)

Our Reception children will continue to have daily taught lessons of phonics. The letter sounds are then used in the learning environment to practice letter formation and write cvc words. This term the children will begin to learn many of the key words for writing such as the, and, he, she and it.

Once a week the children will have a focused writing task which will link to our weekly text and the children will write cvc words and hold a sentence. Children will continue to practise the formation of letters at the same time as learning sounds. During the Summer term the children will also continue to learn the alphabet so that they are familiar with capital letters and will learn how to write these also. There are a number of opportunities to write





for purpose and pleasure in our environment, both indoors and outdoors every day that link to the children's learning in focused groups or whole class teaching.

Our reading focus during the summer term will be on comprehension as well as fluency of Fred talk and blending. The children will be taught skills regarding how to answer questions and how to look and listen for clues to answer questions.

Reading and writing is encouraged in all areas; there are key word labels with picture prompts which the children can read, writing opportunities in many areas of our learning environment and the children have to write their name on anything they design and make in the creative, construction and writing areas.

Maths (Number and Shape, Space and Measure)

Number and place value:

This half term we will be consolidating our number knowledge up to 10. This means that the children will be able to compare numbers to ten, understanding how they look in different representations, which one is the biggest or smallest, and their number bonds to ten. The children will continue to embed their subitising skills, so that they can confidently recognise an amount by looking at a representation and saying the number. We will continue to practise the formation of the numbers to 10 so that the children can begin to understand numerals confidently, during this term.

As well as learning number bonds to ten, the children will also look at addition and subtraction, which comes hand in hand with their number bond knowledge. You can practise this at home with your child by asking them to put an amount of fingers down, asking how many they have left up and explaining that both of these numbers make 10.

We will be learning new skills such as doubling and halving as well as looking at which numbers are odd and even.





Measure, shape and special thinking:

The children will learn how to recognise and match shapes. They will look at how to make different shapes and how to rotate and manipulate them in different ways.

Personal Development (P.S.H.E.)

Our children will have many opportunities to explore what the wilder world looks like and the responsibilities we all have to look after it. We will look at the important role we have, to look after endangered animals as we venture on our safari.

As the summer term begins, we will focus on the children showing more independence, resilience and perseverance when they are faced with a challenge. The children now understand the rules and how they keep us safe and happy, so we will move on to look at choosing right from wrong in other life situations to keep us safe and happy, as well as continuing to treat others with kindness and respect.

This term we will work towards goals that the children can achieve. This will mean that the children have a greater understanding that some things don't happen instantly, and we have to work for them.

Understanding the World (Geography, History, Science and Computing)

We will look at many exotic animals from around the world so that the children have a greater understanding of our world's wildlife on our safari trails. The children's knowledge on animals such as tigers, monkeys and elephants will deepen as we explore the plains of Africa and the wild jungle of India.

Map skills will be developed to understand just how small we are as a country on the world map and look at the differences between animals living in this country compared to much hotter and colder climates. We will also use iPad to make our own grids for maps and learn coding skills to do this.





When using technology in the classroom, the children will be learning key life skills that they will continue to learn through school. Our computational thinking will focus on skills such as tinkering, creation and collaboration, which will be developed and applied in our Barefoot unit Boats Ahoy. Our Project EVOLVE units will focus on the importance of privacy and security when both playing and working online.

Expressive Arts (Art and Music)

We love to create and design in Early Years and now is the time to create 3d models and mouldable materials. The children will be creating their own 3d safari masks over this half term. During this topic the children will make 3d shapes, change and arrange tubes and cut out 3d shapes for sticking.

Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will support their counting in Mathematics we will also investigate the different sounds of instruments and create our own songs. This term the children will be encouraged to refine, perform songs to others and move in time with the music.

Physical Development (P.E.)

Our focus this half term is ball skills - in this unit children will develop their ball skills through the topic of 'minibeasts'. Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.





Religious Education (R.E.)

As we start our focus on the importance of special times, we will learn about the different times of our school day and how we signify them with items or symbols, i.e. Fred the frog. The children will have the opportunity to share special times that they have had at home and share their learning with everyone. We will then, as a class, plan and share a special time together like a birthday to understand what makes a special time experience.

