



YEAR 4 – Summer 2

English – Reading

Reading is an invaluable part of your child’s education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term’s class text is: *Secrets of a Sun King*

English – Writing

Narrative: Plan and write a story with a strong central character using “show not tell” techniques to provide information to the reader about that character.

Non-Chronological Report: Write a comparative report based on their own notes taken from several sources.

Narrative Poetry: Use words, phrases and sentences to write a narrative poem where there is a structured rhythm and meter using a range of poetic devices

Mathematics

In maths, over the Summer term, we will continue to follow our ‘Maths, No Problem! scheme. We will cover: Length, Mass and Volume, Position and Movement and Roman Numerals.

Pupils will learn how to estimate and measure mass, volume and length. They will learn how to convert units of measure from larger to smaller, and vice versa. Pupils will also be taught how to measure perimeter using centimetres and millimetres. They will use their knowledge of measures to solve problems involving all three aspects of measurement.





Pupils will learn how to describe the positions of objects and figures. They will learn how to describe positions on grids using coordinates. They will be introduced to the x and y axis', and build an understanding of how coordinates are written. They will learn how to translate shapes using the terms 'left', 'right', 'upwards' and 'downwards', and will use coordinates to describe a figure following a translation.

Pupils will learn to read and write Roman numerals. They will learn how Roman numerals were used and how they are still used today.

Science

Electricity: This unit is the first introduction to studying electricity in Key Stage 2. Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

Religious Education (R.E.)

Islam: Eid ul-Adha: Eid ul-Adha, also known as the Greater Eid, is the second most important festival in the Muslim calendar. It commemorates the Prophet Ibrahim's willingness to sacrifice his son when Allah ordered him to. Muslims believe that Allah appeared to Ibrahim in a dream and asked him to sacrifice his son Isma'il as an act of obedience. The devil tempted Ibrahim by saying he should disobey Allah and spare his son. As Ibrahim was about to kill his son, Allah stopped him and gave him a ram to sacrifice instead. Eid ul-Adha is celebrated at the end of the Hajj pilgrimage.

Personal, Social, Health and Economic Education (P.S.H.E.)

Changing Me: In this unit children will learn about how we are unique and changes.





History

Ancient Civilisations: This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.

Design and Technology

Tomb Builders: This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.

Computing

Project Evolve: Copyright and Ownership

Teach Computing: Programming B – Repetition in games: This unit explores the concept of repetition in programming using the Scratch environment. It begins with a Scratch activity similar to that carried out in Logo in Programming unit A, where learners can discover similarities between two environments. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

Music

Reflex, Rewind and Reply: This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Modern Foreign Language (MfL) – French

Children will learn about going on a picnic and writing a picnic story. They will be able to ask why do you live and respond, I live...





Physical Education (P.E.)

Rounders: Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing their throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.

Netball: Pupils will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and shooting. They will learn to use a range of different passes in different situations to keep possession and attack towards goal. Pupils will learn about defending and attacking play as they begin to play even-sided versions of 5-a-side Netball. They will learn key rules of the game such as footwork, held ball, contact and obstruction.

