



YEAR 2 – Summer 1

English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This half term's class text are: *The Lighthouse Keeper's Lunch*, *Seaside Jobs*, *The R.N.L.I* and *The Pirate's Next Door* by Johnny Duddle.

English - Writing

Narrative: Tell a story showing the use of a range of sentence types and language to add detail.

Non-chronological report: Write a factual report on a specific topic, using technical vocabulary and subheadings to organise the information.

Mathematics

Our maths scheme 'Maths No Problem' demonstrates the spiral approach used in the programme, which builds pupils' depth of understanding and mathematical fluency without the need for rote learning. Learning is presented in small-step, logical sequences organised into individual lessons. The sequence of lessons is carefully organised with clear lines of progression.

During this half term, pupils will begin with measuring and comparing units of length then use this learning to solve word problems. Pupils will then move onto measuring and comparing the mass of objects and again use this learning to solve word problems. Pupils will read and estimate units of temperature then finish the term reading and interpreting pictograms.





Science

Pupils will use our local environment to observe how different plants grow (bulbs and seeds). Pupils will learn about the important role that birds, bees, wasps and butterflies play in helping to pollinate plants and flowers. Pupils will then begin our topic

Pupils will begin to learn about different ways to keep themselves healthy. They will consider the basic needs of humans, the need for warmth and shelter and the needs for health and wellbeing. Children are introduced to the human life cycle and consider how they have changed since birth. Growth will then be linked to a healthy lifestyle and how the physical changes, self-care, appearance, movement and diet change from dependency to independence.

Religious Education (R.E.)

Sikhism: Anand Karaj – children will learn about the concept of marriage and weddings; why weddings are special; the notion of making promises; Sikh weddings; the belief of being 'one person'; and finally comparisons between weddings in different religions.

Personal, Social, Health and Economic Education (P.S.H.E.)

Relationships: Learning about family relationships widens to include roles and responsibilities in a family and the importance of co-operation, appreciation and trust. Friendships are also revisited with a focus on falling out and mending friendships. This becomes more formalised and the children learn and practise two different strategies for conflict resolution (Solve it together and Mending Friendships). Children consider the importance of trust in relationships and what this feels like. They also learn about two types of secret, and why 'worry secrets' should always be shared with a trusted adult. Children reflect upon different types of physical contact in relationships, which are acceptable and which ones are not. They practise strategies for being assertive when someone is hurting them or being unkind. The children also learn about people who can help them if they are worried or scared.





Geography

Coastline: This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.

Design and Technology

Beach Hut: This project teaches children about making and strengthening structures, including different ways of joining materials.

Computing

Project Evolve: Privacy and Security

Teach Computing: Robot algorithms – pupils' will develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will use given commands in different orders to investigate how the order affects the outcome. Pupils will also learn about design in programming. They will design algorithms and then test those algorithms as programs and debug them.

Music

Our unit this half term is 'Friendship Song'. During this unit pupils will learn to sing this piece of music, find the rhythm of the music, listen and appraise this piece then play a range of musical instruments in time with the song.

Physical Education (P.E.)

Striking and Fielding: In this unit, pupils develop their understanding of the principles of striking and fielding games. They develop the skills of throwing and catching, tracking and retrieving a ball and striking a ball. They begin to self-manage small sided games. Pupils learn how to score points and play to the rules. Pupils will begin to think about how to use skills, strategies and tactics to outwit the opposition appropriate to the situation.





Athletics: In this unit, pupils will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently. They learn how to improve by identifying areas of strength as well as areas to develop.

