

YEAR GROUP OVERVIEW

Year 2 – Spring 2

English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Reading is taught in Key Stage One through the Read Write Inc. (RWI) phonics scheme. Pupils access daily phonics lessons which are targeted at pupils' individual stage of reading development. Pupils learn how to segment, and blend sounds to read words.

Many pupils will now be coming towards the end of the programme and will continue to develop their fluency knowledge and skills through daily reading lessons in which they will explore a wide range of genres, including fiction, non-fiction and poetry. Children will focus on their comprehension skills and learn to answer a range of questions based on the text they have read.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are *Little People Big Dreams: Queen Elizabeth*, *Paddington at the Palace* and *The Kings Hat*.

English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 1 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing. This half term, children will use verbs in the present progressive form, expanded noun phrases and commas in a list.

Narrative: Children will adapt a familiar story by changing the characters. The story will have a clear beginning, middle and end.

Non-Chronological Report: Children will write a simple non-chronological report on a topic they know well. This may link to their previous Geography learning about the climates in Uganda and Inuit.

Narrative: Children will plan and write their own story with a clear beginning, middle and end.

Maths

The NELT chosen scheme of learning is Maths No Problem. This half term, pupils learn:

Money: In this unit, pupils will be writing and counting money in addition to extending their knowledge of how to represent money using £ and p. They will be reinforcing previous counting methods using fives and tens to count money quickly and efficiently. They will be required to show equal amounts of money and how to exchange money. By the end of the unit, they will be using bar modelling to calculate the total amount of money spent and then working out how much change is required from amounts below £100.

2D Shapes: This unit focuses on 2D shapes and their different properties. It also explores how to draw shapes, make patterns with shapes and turn shapes using familiar language. The chapter begins by carefully moving pupils from identifying sides to identifying vertices before learning about lines of symmetry. Then they make figures using blocks, sort basic shapes using different criteria before drawing shapes using square grids and dot grids. Finally, pupils make and describe patterns in addition to moving and turning shapes.

3D Shapes: In this chapter pupils will be recognising, describing and grouping 3D shapes, forming structures with them and making patterns using 3D shapes.

Science

Everyday Materials: Children continue their learning around materials this half term. This unit consolidates learning about their understanding that one object can be made from different materials. During the unit, children will also think about the suitability of materials chosen and how the properties of materials links closely to their choice. They will investigate and test materials fit for purpose using their results to choose the best one for the job using scientific language to explain why.

History

Magnificent Monarchs: In this unit, children will learn about the English and British monarchy to the present day. Using timelines, information about royal palaces, portraits and other historical sources, children will build up an understanding of the past monarchs and research some of the most significant sovereigns.

Art and Design

Famous Portraits: This project teaches children about portraiture. They will analyse the portraits of Tudor monarchs and compare Tudor portraits with selfies and images from today. Children will develop their own drawing and sketching skills and use these to create past and present portraits of their own.

Computing

Data and Information – Pictograms: This unit introduces the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of

pictograms and finally block diagrams. Learners will use the data presented to answer questions.

Music

Zoo Time: In our topic the learning is focused around Zoo Time, a reggae song for children. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

PSHE

Healthy Me: In this unit, children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children consider what makes them feel relaxed and stressed. They learn about medicines, how they work and how to use them safely. The children discuss healthy snacks and why they are good for their bodies.

Religious Education (R.E.)

Christianity: Children will learn to recognise that the concepts of God, Incarnation, Gospel and Salvation are all part of the big story of the Bible. Children learn about the week events of Holy Week and Easter and make links with the Christian belief of salvation.

Physical Education (P.E.)

Ball Skills: Children will develop their fundamental ball skills such as throwing, catching, rolling hitting a target, dribbling with both hands and feet and kicking. They will look to control these skills with increasing control and accuracy using co-ordination and balance.