



NURSERY – Summer 1

Dig, Dig, Digging

As we begin the Summer term, Nursery will be delving into ‘Dig, dig, digging’ we will explore several stories based around summer, mines, fossils and of course, digging! Our learning will help the children to explore how things work, show interest in different occupations, and begin to understand and respect the natural environment.

Communication and Language (Speaking and Listening)

Our ‘Wondrous Words’ will continue to be the focus language when we look at our weekly text to continually give children new vocabulary that they can learn and provides them a starting point for conversations and helps with their vocabulary choices. Modelling of full sentences and conversational language will continue to be taught through story and role play. All children will be encouraged to use a range of vocabulary to talk about what they have made or to show what they have been doing. We encourage all children to use the new vocabulary and speak in full sentences adapted to their own speaking ability. Our areas encourage interaction and conversations with others, this is often prompted by adults or visuals.

Literacy (Reading and Writing)

The modelling of reading is key so in the Summer term there will be a strong focus on the children discussing what they think could happen next in the story and continue to develop a love of listening to stories and learning facts from non-fiction books. We hope that the children join in with their favourite stories, talk about them and discuss the settings and characters.

In Summer term, we encourage the children to copy and / or write some letters of their name so they can begin recognising that print has meaning, and print can have different purposes. It is important that the children try to hold their pencil correctly (tripod) to ensure that they can mark make effectively. Mark making is skill a huge part of nursery for a lot of children





where we encourage the children to progress into writing patterns with a pencil.

In Summer term, the children will begin their journey to becoming strong readers in our school, we will begin to introduce single sounds through taught lessons of phonics.

Maths (Number and Shape, Space and Measure)

In Summer term, the children will be introduced to numbers 6-10, the children will name and count objects up to 10. This term, the children will also focus on recognising and matching the numeral to the amount, our children are very good at counting and should continue to embed their counting and number knowledge. We will continue to develop fast recognition of objects up to 5, without having to count them individually (subitising) and show an understanding of more than / less than when discussing an amount. In addition to numbers, another focus in Summer term is measure and shape, the children will continue to learn properties of shapes and make comparisons between objects relating to their size, length, weight and capacity. The children will learn new mathematical vocabulary, which will support Nursery – Summer 1 their learning in our play-based areas. The children will also explore shapes! We will be introducing 2D shapes and continuing simple patterns.

Personal Development (P.S.H.E.)

This half term the children's PSED focus is Relationships. We will learn to talk about our families, understand how to make friends if you are feeling lonely, how to talk positively about your friends, understand what to do if someone has upset you and use 'calm me' time to manage our feelings. We will play lots of games and partake in lots of role play to better understand to manage our feelings and relationships

Understanding the World (Geography, History, Science and Computing)

Our science focus will be split into two topics, 'Materials and Seasonal Changes' and 'Animals Including Humans'. We will learn about different materials and why they are used to make things with, using our sense to





explore and describe them. We will investigate why we use different materials for clothing as the seasons change. History, Geography and Computing is taught through our core books and fun activities within the areas of the classroom. We will use our senses in hands on exploration of different materials, explore collections of materials and talk about what we can see, using a wide range of vocabulary! The children will explore mines, moles, fossils, holes and bones! We will also explore map skills; where the children will use their knowledge to create a simple map.

Expressive Arts (Art and Music)

We love to create and design in Early Years and now is the time to explore different materials freely, develop their own ideas and decide which materials to use and begin to use drawing to represent ideas, such as a circle for a face with details inside. Our focus is to become independent artists! Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will support their counting in Mathematics. In our outside area the children can investigate the different sounds of the instruments and create their own songs.

Physical Development (P.E.)

In this unit children will develop their expressive movement through the topic of 'everyday life'. Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.

Religious Education (R.E.)

his term, the children will celebrate in many special games including World Environment Day, World Health Day, and National Numeracy Day! We will





focus on the importance of special games, why these are significant and how we celebrate them.

