



# NURSERY – Summer 2

## Summer Scrapbook

A celebration of the warmer weather and sunny skies that we associate with summer! We will explore and learn about camping, going on holiday and all of the fun things we can do when the temperature rises, and the days are longer.

## Communication and Language (Speaking and Listening)

Our 'Wondrous Words' will continue to be the focus language when we look at our weekly text to continually give children new vocabulary that they can learn and provides them a starting point for conversations and helps with their vocabulary choices. Our role play area will become a summer ice cream parlour. The modelling of full sentences and conversational language will continue to be taught through story and role play. All children will be encouraged to use a range of vocabulary to talk about what they have made or to show what they have been doing. We encourage all children to use the new vocabulary and speak in full sentences adapted to their own speaking ability. Our areas encourage interaction and conversations with others, this is often prompted by adults or visuals.

## Literacy (Reading and Writing)

Our weekly text stimulus (fiction and non-fiction) supports the development of early years reading skills and a love for reading. The children will have access to puppets, props and figures to retell key parts of the story and develop their understanding of new words to expand their vocabulary choices further. In the second term of summer, the children will have a focus of voice sounds and our older children, will begin to prepare for Reception by learning the sounds that letters make. The learning environment is rich in print and labels this term, we will be removing the picture prompts from some of the children's names to support independent recognition. We will continue writing some letters from their names and our older children will be encouraged to write their full name as we prepare them for the transition into Reception.





In Summer term, the children will begin their journey to becoming strong readers in our school, we will begin to introduce single sounds through taught lessons of phonics.

### **Maths (Number and Shape, Space and Measure)**

In Summer term, the children will be introduced to numbers 6-10, the children will name and count objects up to 10. This term, the children will also focus on recognising and matching the numeral to the amount, our children are very good at counting and should continue to embed their counting and number knowledge. We will continue to develop fast recognition of objects up to 5, without having to count them individually (subitising) and show an understanding of more than / less than when discussing an amount. In addition to numbers, another focus in Summer term is measure and shape, the children will continue to learn properties of shapes and make comparisons between objects relating to their size, length, weight and capacity. The children will learn new mathematical vocabulary, which will support Nursery – Summer 1 their learning in our play-based areas. The children will also explore shapes! We will be introducing 2D shapes and continuing simple patterns.

### **Personal Development (P.S.H.E.)**

This half term the children's PSED focus is 'Changing me' we will learn how to show respect for your own body, to express how you feel when change happens, understand we all start as babies and grow into children then adults and talk about how it feels moving to school from Nursery. The children will be encouraged to discuss the things they are looking forward to, things they are worried about and remember fun things from their school and home life.

### **Understanding the World (Geography, History, Science and Computing)**

Our science focus this term will be 'Plants and Materials.' The children will be encouraged to explore and make observation of plants, learn about the things that plants need in order to survive and will get the opportunity to





experienced sowing seeds, planting flowers and nurturing them as they grow. We will investigate objects and materials by using all their senses. This will allow the children to use and expand on their vocabulary.

History, Geography and Computing is taught through our core books and fun activities within the areas of the classroom. We will use our senses in hands on exploration of different materials, explore collections of materials and talk about what we can see, using a wide range of vocabulary! We will also explore map skills; where the children will use their knowledge to create a simple map.

### **Expressive Arts (Art and Music)**

We love to create and design in Early Years and now is the time to explore different materials freely, develop their own ideas and decide which materials to use and begin to use drawing to represent ideas, such as a circle for a face with details inside. Our focus is to become independent artists! Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will support their counting in Mathematics. In our outside area the children can investigate the different sounds of the instruments and create their own songs.

### **Physical Development (P.E.)**

In this unit children will develop their expressive movement through the topic of 'places'. Children explore space and how to use space safely. They explore traveling actions, shapes and balances. Children choose their own actions in response to a stimulus. They also are given the opportunity to copy, repeat and remember actions. They continue to use counting to help them keep in time with the music. They explore dance through the world around them. They perform to others and begin to provide simple feedback.





## Religious Education (R.E.)

This term, our focus will be on special times, and we will be encouraging families to support children's learning in this area, by discussing special times within their family. Some of the special times we will explore and discuss are Father's Day, Children's National Art Day and National Insect Week.

