



YEAR 4 – Summer 2

English – Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term's class text is: *The Secrets of a Sun King*

English – Writing

Narrative: Write a narrative in the role as a character from a story before writing an explanation in an impersonal style adopting the use of language and grammar for the form and audience

Non-Chronological Report: Write a comparative report based on their own notes taken from several sources.

Free Verse Poetry: Use words, phrases and sentences to write a free verse poem including personification

Mathematics

In maths, over the Summer term, we will continue to follow our 'Maths No problem!' scheme. We will cover: Decimals and Money.

Pupils will learn about tenths and hundredths. They will learn how to count, order and record the decimals in different ways. They will begin to see the equivalence between tenths and hundredths, and will be able to compare and order the numbers. Pupils will learn to continue linear number sequences as well as round decimals to the nearest whole number. They will also link tenths and hundredths with dividing by 10 and 100.





Pupils will learn how to count and record in pounds and pence. They will make links between tenths and hundredths, and decimal notation for money. They will learn how to compare amounts of money by looking at significant digits, and by converting amounts from pounds to pence, and vice versa. Pupils will be taught how to round money to the nearest pound and understand contexts – in which this would be a useful skill to know. They will use this skill to estimate amounts and totals. They will apply these skills to problem-solving situations, finding totals and calculating change. They will also learn how to visualise a money problem using a bar model and begin to explore unequal sharing in the context of money.

Science

Electricity: This unit is the first introduction to studying electricity in Key Stage 2. Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

Religious Education (R.E.)

Sikhism: Pupils will learn about Vaisakhi. Sikhs usually celebrate Vaisakhi on the 13th and 14th April. It is the most important festival day for Sikhs because, in 1699, Guru Gobind Singh created the Khalsa. The Khalsa are ordained Sikhs who make promises to wear the Five Ks and follow the Sikh religion faithfully. To become part of the Khalsa, Sikhs drink a sugary liquid called amrit and have it sprinkled onto their eyes and hair. Some Sikhs choose to take amrit during Vaisakhi. Sikhs might also take part in a Nagar Kirtan during Vaisakhi, where the Sikh holy book, the Guru Granth Sahib, is driven through the streets accompanied by many members of the local Sikh community. Free food, called langar, is provided and dancing and martial arts demonstrations are enjoyed. Vaisakhi is also a New Year and harvest festival in the Punjab.





Personal, Social, Health and Economic Education (P.S.H.E.)

Healthy Me: In this topic children will look at: My friends and Me, Group Dynamics, Smoking, Alcohol, Healthy Friendships and Celebrating My Inner Strength.

History

Ancient Civilisations: This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.

Art and Design

Statues, Statuettes and Figurines – This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.

Computing

Project Evolve: Privacy and Security

Teach Computing: Photo Editing – Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

Music

All of our learning is focused around one song: Blackbird – a song about civil rights by The Beatles. We will learn about the interrelated dimensions of music through games, singing and composing.





Modern Foreign Language (MFL) –Spanish

Children will learn how to say fruit and vegetables in Spanish. They will then look at numbers to 15 and ask for quantities of vegetables. They will also learn the phrase – I would like.

Physical Education (P.E.)

Athletics - In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.

Tennis - In this unit pupils develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes. Pupils learn how to score points and how to use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.

