

# YEAR GROUP OVERVIEW



## Year 6 – Spring 2

### English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a variety of genres, including fiction, non-fiction, and poetry.

Pupils will further strengthen their core reading skills through the range of texts they explore:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial Intent

This half-term's text is *The Boy Who Made Everyone Laugh* by Helen Rutter.

### English - Writing

Pupils write texts using this half term's text as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons, which they will use within their writing.

- **Narrative:** To write a five-part narrative based on *The Girl and the Fox* from Literacy Shed. Pupils will focus on using a range of cohesive devices, including adverbials and conjunctions, to structure their writing. They will also develop their use of inverted commas to punctuate direct speech effectively.
- **Report:** To write a formal advice report from a therapist's perspective, advising on strategies to manage anxiety. Pupils will focus on using active and passive voice appropriately, as well as using adverbials to create cohesion.
- **Discussion:** To write a discussion text on the theme, *Should the Titanic be raised?* Pupils will explore both sides of the argument and practise using the subjunctive form to convey formal tone and adverbials to improve cohesion

### Maths

#### Measurement: Area and Perimeter

In this unit, pupils will learn to calculate the area and perimeter of various shapes, including rectangles, parallelograms, and triangles. They will use concrete materials and apply the appropriate formulas to solve problems.

#### Geometry: Properties and Shapes

This unit focuses on identifying and calculating angles in different shapes, including

triangles and quadrilaterals. Pupils will investigate vertically opposite angles and solve problems involving these angles.

### **Position and Direction**

Pupils will describe positions and movements on a coordinate grid, including translating and reflecting shapes. They will also draw polygons and interpret coordinate points.

## **Science**

**Light-** In this unit, pupils will consolidate their previous learning by exploring how light behaves, including understanding light sources, reflection, and shadows. They will investigate the relationship between light sources, objects, and shadows, and understand how the eye works. Pupils will extend their experience of light by exploring phenomena such as rainbows, prisms, and the bending of light in water. The focus will be on working scientifically by making predictions, carrying out investigations, and recording data using scientific diagrams and charts.

## **History**

**The Big Freeze-** In this unit, pupils explore the similarities and differences between the two polar regions – the Arctic and Antarctic. They will investigate the impact of climate change in these regions and consider how human activity has affected the delicate ecosystems found there.

Pupils will use maps, atlases, and digital resources to locate and describe key features of the polar regions. They will also learn about polar day and night, the unique adaptations of animals and plants to extreme climates, and how melting ice affects global sea levels. The unit will culminate with a debate on the advantages and disadvantages of tourism in Antarctica.

## **Art**

**Abstract Art-** In this unit, pupils will explore the works of abstract artists such as Piet Mondrian, Wassily Kandinsky, and Pablo Picasso. They will analyse how these artists use shape, line, and colour to express emotions and ideas.

Pupils will create their own abstract artwork using a range of materials, including paint, chalk, and pastels. They will focus on using primary and secondary colours, geometric shapes, and a variety of lines to create visually impactful compositions. The unit will conclude with pupils producing a final abstract piece, which they will evaluate by considering how effectively it conveys emotions or ideas.

## **Computing**

**Spreadsheets-** In this unit, pupils will develop their skills in using spreadsheets. They will use a spreadsheet to investigate probabilities and create computational models to answer questions. Pupils will learn to use the formula wizard to add formulas to cells and create graphs to show the data collected. They will also learn to type in formulas for automatic calculations within a cell.

Key skills will include creating charts, using the random tool, and calculating averages from data sets.

## **Music**

*You've Got a Friend*: In this unit, pupils will focus on the song *You've Got a Friend* by Carole King. They will learn to appraise and perform the song, developing their understanding of the relationship between lyrics and musical structure. The unit will cover singing, playing instruments, improvisation, and composition. Pupils will continue to embed their knowledge of key musical dimensions, such as pulse, rhythm, pitch, dynamics, timbre, texture, and structure.

## **Modern Foreign Language (MFL) - Spanish**

*This is Me, Hobbies, and Fun*: In this unit, pupils will explore vocabulary and phrases relating to hobbies and interests. They will learn how to ask and answer questions about their preferences and feelings, discussing their favourite activities and describing their personal characteristics.

Pupils will practise expressing likes and dislikes using nouns and verbs, forming descriptive sentences in the first, second, and third person present tense. Key activities will include conversations about fairground rides and creating an independent presentation about their favourites.

The unit will focus on improving pupils' pronunciation and confidence in speaking, as well as enhancing their reading and writing skills using bilingual dictionaries

## **PSHE**

*Healthy Me*: In this unit, pupils will learn about the importance of taking personal responsibility for their own physical and emotional well-being. They will explore how different substances, such as drugs and alcohol, affect the body, particularly focusing on their impact on the liver and heart.

Pupils will also discuss mental health, recognising the signs of stress and anxiety, and exploring strategies to manage these feelings. The unit will cover recognising exploitation, including 'county lines' and gang culture, and understanding how to stay safe online. Key lessons will also involve managing emotions, understanding assertiveness, and making positive choices to promote well-being

## **Religious Education (R.E.)**

*Christianity: Why Do Christians Believe That Jesus Was the Messiah?* In this unit, pupils will explore the concept of the Messiah within Christian beliefs, considering the prophecies of Isaiah and Micah and how they link to Jesus' birth and life. They will examine the idea of Jesus as a saviour, bringing peace between humanity and God. Pupils will explore how these beliefs shape Christian practices and how the concept of a saviour has influenced Christian teachings throughout history.

Pupils will engage in discussions, debates, and reflective tasks to understand how different interpretations of Jesus as the Messiah impact various Christian

communities today. They will also consider the significance of these beliefs during key Christian festivals, such as Easter, and their relevance in modern Christian life.

## **Physical Education (P.E.)**

Striking and Fielding- In this unit, pupils will further develop their striking and fielding skills through activities that promote teamwork, spatial awareness, and tactical decision-making. They will learn to anticipate and intercept passes, mark players without making physical contact, and score with increasing consistency.

Pupils will participate in small-sided games to refine their gameplay skills, focusing on communication, positioning, and adapting to different roles within the team.

Throughout the unit, they will build their confidence and competence in a range of striking and fielding activities.