



YEAR 5 – Summer 1

English – Reading

Reading is an invaluable part of your child’s education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term’s class texts are: Time Traveling with a Hamster, Seal Story and RHS Under Your Feet.

English – Writing

Narrative: Plan and write a non – linear story eg. Flashbacks, parallel narrators. Experiment with different formalities for different shifts.

Discussion Text: Plan, compose, edit and refine a balanced discussion; presenting two sides of an argument. Use words and phrases that support the overall viewpoints of the discussion.

Ode poetry: To use words and phrases to write an ode poem.

Mathematics

Shape: children learn more about classifying, estimating and measuring angles. Then, they learn how to estimate, measure and draw angles in different contexts.

Position and Direction: building on their knowledge from Year 4, pupils learn to problem solve with co-ordinates, translate and reflect shapes within a single quadrant, and identify lines of symmetry.





Decimals: children learn complements to 1 whole, how to add and subtract decimals across 1; how to add and subtract decimals with the same and different number of places, how to multiply and divide by 10,100 and 1000.

Science

Reversible and Irreversible Changes: This unit of work builds upon learning from year 4 where children learned about the different states of matter. Children will build upon their knowledge of states of matter to look how different substances interact with water. This will be built upon by letting water evaporate (year 4 knowledge) to discuss how we can separate substances from water. Furthermore, children will continue to build on their knowledge of evaporation from year 4 to clarify that bigger bodies of water require more time to evaporate. This knowledge will then further be built upon alongside the water cycle. Children will also delve further into properties of materials by looking at the work of Spencer Silver to rationalise how different properties of materials can be utilised to make useful products.

Religious Education (R.E.)

Islam: Ramadaan and Eid-al-Fitr – children learn that Muslims fast from dawn to dusk during the holy month of Ramadan. After each day of fasting, many families share iftar, their evening meal, together. All Muslims who are old enough and well enough are expected to fast. School and work life carries on as normal, even though no food or drink is consumed during daylight hours.

Eid al-Fitr comes at the end of the fast and is an important religious holiday celebrated by Muslims worldwide. During Eid al-Fitr, Muslims spend time with their families, eat together, celebrate as a community and thank Allah for the help, strength and self-control he gave them throughout Ramadan.





Personal, Social, Health and Economic Education (P.S.H.E.)

Relationships: Children learn about the importance of self-esteem and ways this can be boosted. This is important in an online context as well as offline, as mental health can be damaged by excessive comparison with others. This leads onto a series of lessons that allow the children to investigate and reflect upon a variety of positive and negative online/social media contexts including gaming and social networking. They learn about age-limits and also age-appropriateness. Within these lessons, children are taught the SMART internet safety rules and they apply these in different situations.

Geography

Sow, Grow and Farm: This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.

Design and Technology

Eat the Seasons: This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques.

Computing

Project Evolve: Privacy and Security

Teach Computing: Vector drawing – effective use of tools and creating media

Music

Dancing in the Street: This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen & Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool. Perform with more options too!





Modern Foreign Language (MFL) – French

This half term the children will be introduced to our Hungry Giant story, and learning how to ask politely for something. The children will firstly learn the nouns for fruits and vegetables and revisit numbers with plural fruit and veg nouns. The unit goes on to introduce the polite request and the story of the Hungry Giant which includes an impolite giant (an opportunity for the children to correct using the polite request) and fruits the children have seen during the unit.

The unit concludes with a board game to practise the polite request and finally some sentence construction.

Through a story, games and independent tasks, Stage 1 learners will explore the following content, topics and language:

1) Hungry Giant

- Nouns for fruits and vegetables
- Numbers to 15 and plural nouns
- Polite request – asking for something using the structure ‘I would like... please’
- Story of Hungry Giant
- Board game to practise polite request and fruit and veg nouns
- Sentence construction (polite request)

Physical Education (P.E.)

Tennis: children learn to demonstrate increased accuracy when serving and apply a variety of shots to keep a continuous rally.

Athletics: children learn to develop their own sprinting technique, develop their power; control and technique in the triple jump; develop power, control and technique when throwing discus and shot put.

