

# YEAR GROUP OVERVIEW

## Year 3 – Spring 2

### English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is 'The Fantastic Mr Fox' by Roald Dahl.

### English - Writing

Pupils produce writing using this half term's text as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

#### Biography

Write a biography on the life of Roald Dahl.

#### Diary

Write a diary entry as Mr Fox/one of the farmers based the events in the texts.

#### Narrative

Plan and tell a three-part story based on the novel.

### Maths

**Money:** This unit on money allows pupils to consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money. It further develops the concepts related to addition and subtraction of money using number bonds as a key method. Pupils are then expected to apply their new knowledge to solve word problems using bar modelling as a key strategy.

**Time:** Pupils begin this chapter by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time, and telling time by using both the minute and hour hands. Pupils then learn to use the 24-hour clock and clocks using Roman numerals. After this, pupils are measuring and comparing time in seconds,

minutes and hours, and finding start times and end times. Pupils will then complete the chapter by converting units of time and then finding a number of days in lengths of time.

## **Science**

**Light:** This unit of work will allow children many opportunities to refine their enquiry skills from the autumn term and build new ones. Children will start by looking at light sources and classifying them. Once children have learned about light sources, they will look at reflection and how light is reflected from surfaces. This unit will expand on that by asking children to use two websites to find information about how sunlight can be dangerous and how they should protect their eyes. Children will end this unit of work by looking at patterns in types of shadows before carrying out a fair test enquiry which is more detailed than what they have looked at in the Autumn term.

## **History/Geography**

**Settlement in the UK?** This project teaches children the names and location of counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

## **Art & Design/Design & Technology**

**British food-** In this unit the children will be learning about and making some national English savoury dishes. They will be looking in more detail at the origins of each of the dishes and discuss how healthy they think each dish is.

They will be looking at and discussing some health and safety issues in a kitchen setting.

## **Computing**

**Project Evolve: Me Myself and I – Caring about sharing**

The children will be taught to use a search engine to find out information about themselves and their family. They will be taught to understand what personal information is and that they must always ask before sharing information about others online.

**Data and information – Branching databases**

Learners will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

## **Music**

The Dragon Song: by Joanna Mangona and Pete Readman

This is a song about kindness, respect, friendship, acceptance and happiness.

The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other songs.

Year 3 will participate in music lessons delivered by Music Partnership North.

## **Modern Foreign Language (MFL) - Spanish**

This half term is a great opportunity to revisit some core language the children were introduced to in Autumn Term, and to introduce the children to an important celebration in Spain: carnival!

Through songs, games and independent tasks, they will explore the following content, topics and language:

### **Carnival and using numbers**

- Cultural insight into Carnival in Spain
- Opportunity to design a carnival mask
- Revisiting numbers and playing number-themed games
- Introduce the age question and answer
- Revisit personal information
- Ask and answer a range of questions
- Revisit days and months to say and write the date
- Finish with an Easter-themed lesson

## **PSHE**

Healthy Me: In this Puzzle the class talk about the importance of exercise and how it helps your body to stay healthy. They also talk about their heart and lungs, discuss what they do and that they are very important. The children talk about calories, fat and sugar; they discuss what each of these are and how the amount they consume can affect their health. The class talk about different types of drugs, the ones you take to make you better as well as other drugs. The children think about things, places and people that are dangerous and link this to strategies for keeping themselves safe.

## **Religious Education (R.E.)**

Hinduism: In this unit, pupils are going to be investigating Hindu worldview traditions and how Hindus might describe the divine, ultimate reality. They will learn about Sanatana Dharma and what Hindus believe God is like.

## **Physical Education (P.E.)**

**Golf:** Golf is a target game. As in all target games, in this unit, pupils will explore and develop their accuracy of aiming at a target. In golf, pupils do this using a club. Pupils will explore techniques to use over long and short distances, making connections between their knowledge of throwing over different distances. They will have opportunities to apply their skills and knowledge in a range of challenges working individually and with others in both co-operative and competitive environments. Pupils will learn how to work safely whilst playing golf and develop an awareness of how to play within the rules of the given game.

**Netball:** Netball is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In netball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.