

YEAR GROUP OVERVIEW

Year 5 – Autumn 2

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is Percy Jackson and the Lightning Thief.

English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Plan and write a linear four-part story based on the events of The Alchemist Letter.

Balanced Argument: Plan and write a balanced argument discussing the pros and cons of boarding school vs day school.

Non-Chronological Report: Write a non-chronological report based on Greek Gods.

Maths

The NELT chosen scheme of learning is Maths No Problem. This half term, pupils learn:

Calculations (Word Problems): In this chapter, pupils will be learning to solve problems involving multiple operations and to identify the operation needed to carry out the plan. Children will also learn to solve word problems involving multiplication and division using bar model diagrams and by identifying and representing key information. Finally, children will practise various concepts covered within the word problems unit.

Statistics (Graphs): In this chapter, children will learn a variety of skills linked to reading and understanding graphs. Children will learn to read information presented in a table and learn to interpret its meaning. They will learn to read and respond to information presented in a table, including tables that have a variety of data sets.

Next, children will learn to read and interpret information provided in a line graph, where data is represented by both single and multiple lines. Finally, children will also learn how to read and interpret information presented into a table and how to turn it into a line graph, determining relationships between data sets.

Science

Forces: This practical unit of work explores different forces. The main enquiry idea is to develop the notion of pattern seeking and finding casual relationships. Children will discover that the greater the friction, the stronger the impact it has. They will also be able to relate the concepts of friction to those of water resistance and air resistance.

History

Ancient Greeks: This unit teaches children about developments and changes of ancient Greek history. Children will explore the lasting legacy of ancient Greece, including historical civilisations, ancient Greek Gods, Ancient Greek Olympics, democracy and significant Greek philosophers who influenced the World.

Art and Design

Going Greek: In this unit, children will use their knowledge of Greek mythology to create artwork of pots and plates, representing Greek life, whilst using a range of mixed media. They will create depth and texture by using a range of mixed media to design and construct a Greek God or Goddess.

Computing

Creating media - Video production

This unit gives learners the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Active learning is encouraged through guided questions and by working in small groups to investigate the use of devices and software. Learners are guided with step-by-step support to take their idea from conception to completion. At the teacher's discretion, the use of green screen can be incorporated into this unit. At the conclusion of the unit, learners have the opportunity to reflect on and assess their progress in creating a video.

Music

Classroom Jazz 1: Learning is focused around two tunes and improvising: Three Note Bossa and Five Note Swing. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc) and singing are all linked.

Modern Foreign Language (MFL) - Spanish

In this module: During this half term the children will revisit colours and write a poem based on Bonfire Night. The children will revisit classroom instructions and useful commands in order to programme their own robots! They will then learn the names

of shops in town, discover what shops look like in Spain, and learn how to ask where a shop is... in their best robot voices!

Through songs, games, native speaker clips and independent tasks, they will explore the following content, topics and language:

2a - Bonfire Night poem

- Revisit and recall colours
- Write a Bonfire Night poem using colours

2b – Robot town, commands and directions

- Revisit classroom instructions
- Practise writing useful commands
- Explore what shops look like in Spain
- Practise asking where something is
- Respond with the structure 'Here is...'
- Recognise the names of places in a town written down
- Opportunity to check for learning with Puzzle It Out assessment

PSHE

Celebrating differences: In this Puzzle (unit), the children explore culture and cultural differences. They link this to racism, debating what it is and how to be aware of their own feelings towards people from different cultures. They revisit the topic of bullying and discuss rumour spreading and name-calling. The children learn that there are direct and indirect ways of bullying, as well as ways to encourage children to not use bullying behaviours. The children consider happiness regardless of material wealth and respecting other people's cultures.

Religious Education (R.E.)

Islam: In this unit, children will find out about Muslim sources of authority and how they guide daily living for believers. They will learn about ibadah and links to the Five Pillars, festivals and also places of worship. Also, submission, obedience, generosity, self-control and worship; making clear links to how these are lived out in the lives of Muslims today.

Physical Education (P.E.)

Dance: Pupils learn different styles of dance, working individual, as a pair and in small groups. In dance as a whole, pupils think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the historical and cultural origins of different dances. Pupils will be provided with the opportunity to create and perform their work. They will be asked to provide feedback using the correct dance terminology and will be able to use this feedback to improve their work. Pupils will work safely with each other and show respect towards others.

Our other session will be swimming.