



YEAR 3 – Summer 1

English – Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, nonfiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term's class texts are: The Iron Man, Roman Tales: The Goose Guards, Mosaics (Stories behind the Art) and Julius Caesar (British History Makers)

English – Writing

Narrative: Write a story that has a problem and a resolution. Organise into paragraphs that include adverbs of time.

Instructions: Write increasingly complicated instructions with a clear audience ensuring they can be easily followed by the intended audience.

Calligram poetry: To use words and phrases to write a calligram.

Mathematics

Money: This is a large chapter on money. It allows pupils to consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money. It further develops the concepts related to addition and subtraction of money using number bonds as a key method. Pupils are then expected to apply their new knowledge to solve word problems using bar modelling as a key strategy.

Time: Pupils begin this chapter by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time, and telling time by using both the minute and hour hands. Pupils then learn to use the 24-hour clock and clocks using Roman numerals. After this, pupils are





measuring and comparing time in seconds, minutes and hours, and finding start times and end times. Pupils will then complete the chapter by converting units of time and then finding a number of days in lengths of time.

Pictograms and Bar Graphs: In this chapter, pupils will be learning about how to create and interpret pictograms and bar graphs. The chapter begins with pupils creating a number of different pictograms where the pictures can represent more than one item. Then, pupils begin to create bar graphs, using their knowledge of pictograms to help them. Pupils are then asked to read and interpret the information from the bar graphs.

Science

Plants: This unit of work will build on children's understanding of plants and living things from KS1 and earlier in year 3. Children will start by growing fungi. Whilst this is not a plant, following an observation over time enquiry, children will be able to compare fungi to plants, consolidating their knowledge of the parts of a plant. Children will also observe how flowers change over time. Both of these enquiries are carried out at the start of the unit to ensure adequate time to carry out the observations. Children will then start by looking at seeds. After looking at seed dispersal, they will follow the journey the seed goes on as it grows into a mature plant. After watching this transition, children will be able to better understand the parts of a plant and how bees play an important role in the life cycle of a plant, producing more seeds.

Religious Education (R.E.)

Vesak: Vesak is an important Buddhist festival, which commemorates the birth, enlightenment and sometimes death of Prince Siddhartha, who became known as Buddha. Most Buddhists celebrate Vesak when there is a full moon in May or June because they believe his birth, enlightenment and death all happened at this time.

Buddhists may bathe a statue of Buddha with scented water, light lanterns, bring offerings to the temple, meditate and learn more about the Buddha's life and teachings during Vesak.





Personal, Social, Health and Economic Education (P.S.H.E.)

Relationships: In this unit we will be learning to identify the roles and responsibilities of each member of the family and begin to reflect on expectations of males and females. We will then look at friendships and identify and put into practice some skills of friendship such as taking turns and being a good listener. Next we will move on to looking at how to keep safe online before finally understanding what it is to be a global citizen.

History

Emperors and Empires: This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

Art and Design

Mosaic Masters: This project is linked to Emperors and Empires. This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.

Computing

Project Evolve: Privacy and Security

Teach Computing: Creating Media: During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.





Music

Meadowdale Brass: Pupils learn how to play brass instruments from a qualified music professional.

Physical Education (P.E.)

Athletics: In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Pupils are also given opportunities to measure, time and record scores.

Tennis: Tennis is a net and wall game. In this unit pupils develop their understanding of the principles of net and wall games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils learn key skills such as racket control, hitting a ball and how to score points. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.

Modern Foreign Language (MFL) – Spanish

This academic year, Key Stage 2 pupils will begin learning Spanish! This half term the children will be introduced to our Hungry Giant story, and learning how to ask politely for something. The children will firstly learn the nouns for fruits and vegetables and revisit numbers with plural fruit and veg nouns. The unit goes on to introduce the polite request and the story of the Hungry Giant which includes an impolite giant (an opportunity for the children to correct using the polite request) and fruits the children have seen during the unit.

The unit concludes with a board game to practise the polite request and finally some sentence construction.

