



RECEPTION – Summer 2

Topic

Oh I do Like to be Beside the Seaside: We will explore what the seaside is and the senses all around us. The children will investigate the creatures that live around the coast, including life in rock pools and the beach as a habitat. We will look at geographical landmarks such as cliffs, beaches and man-made landmarks such as lighthouses and piers. Finally, we will travel back in time to look at how a visit to the beach has changed over the last one hundred years and compare it to now.

Communication and Language (Speaking and Listening)

Our 'Wondrous Words' will continue to be the focus language when we look at our weekly texts, to continue to give our children new vocabulary that they can use and apply immediately in their learning.

Our role play area will go on a journey from the lighthouse to the beach, which will encourage the children to use the new vocabulary they learn from our non-fiction texts in imaginative play. We will play lots of fun communication and language games to encourage and reward the children for showing good listening to their friends. During this term we will focus on rhyme, turn taking and the use of questioning. Children will learn how to ask and answer simple questions and begin to understand what makes a question.

Literacy (Reading and Writing)

Our Reception children will continue to have daily phonics lessons. The letter sounds are then used in the learning environment to practice letter formation and write simple words. This term the children will begin to learn many of the key words for writing such as your, said, we, be and are.

Once a week the children will have a focused genre writing task which will link to our weekly text and the children will use the hold a sentence structure. These writing skills will make our children Year 1 ready, as they can apply their learned letter sounds to write phonetically plausible simple sentences.





Our children will continue practise the formation of letters at the same time as learning sounds. During the Summer term the children will also continue to learn the alphabet so that they can learn the names of the capital letters and will learn how to write these also. There are a number of opportunities to write for purpose and pleasure in our environment, both indoors and outdoors every day that link to the children's learning in focused groups or whole class teaching.

Our reading focus during the summer term will be on comprehension as well as fluency of Fred talk and blending. The children will be taught skills regarding how to answer questions and how to look and listen for clues to answer questions.

Reading and writing is encouraged in all areas; there are key word labels with picture prompts which the children can read, writing opportunities in many areas of our learning environment and the children have to write their name on anything they design and make in the creative, construction and writing areas.

Maths (Number and Shape, Space and Measure)

Number and place value:

This half term we will be consolidating our number knowledge up to 10. The children will be learning about the difference between numbers and how to compare them depending on if they are odd or even, and how we can double and share.

Patterns and relationships:

The children will learn how to recognise patterns with colours, shapes and objects. We will make and continue patterns in many of our areas of learning. The children will also learn how to use patterns within music and movement to embed their understanding and use of patterns.





Measure, shape and special thinking:

The children will learn how visualising and building creations can differ by looking at them from different positions. The children will talk about the position of certain coloured blocks or objects to explain where things are. We will then use our spatial thinking skills to use and draw our own treasure maps.

Personal Development (P.S.H.E.)

Our children will have many opportunities to explore what the wider world looks like and the responsibilities we all have to look after it. We will look at the important role we have, to look after our beaches and sea life.

As our last topic Summer term begins we will focus on the children showing more independence, resilience and perseverance when they are faced with a challenge. The children understand the rules and how they keep us safe and happy. We will now look at choosing right from wrong in other life situations to keep us safe and happy, as well as how to treat others.

This term we will work towards goals that the children can achieve. This will mean that the children greater understand that somethings don't happen instantly and we have to work for them.

Understanding the World (Geography, History, Science and Computing)

During our last topic we will explore how the seaside has changed over time and we will look at photographs to investigate this. Our Geography focus will be pinpointed at the coast. We will look at how a beach is different to Bedlington and how beaches are different all around the world. The children will observe rock pool habitats and the sea creatures that live there.

When using technology in the classroom, the children will be learning key life skills that they will continue to learn through school. Our computational thinking will focus on skills such as persevering, algorithms and deconstructing, which will be developed and applied in our Barefoot unit





Summer Fun. Our Project EVOLVE units will focus on the importance of copyright and ownership with playing and working online.

Through our Science this half term we will be investigating water. We will look at what happens to the coast over time and how the coastal landscape changes. We will investigate this within the classroom looking at how materials settle in water, what changes and we will also observe what happens when water is poured, sprinkled, mixed or squirted. We will look at how water makes sand more mouldable to create our sandcastles and sand sculptures.

Expressive Arts (Art and Music)

We love to express and create! This half term the children will be exploring textiles. The children will be creative using weaving, sewing and linking shapes - all of which are fantastic to help our muscles in our hands to refine our fine motor skills. Exploring textiles will be used across our areas of learning in the classroom to integrate these skills, such as making 3d polygons using shapes, sewing shapes using twine and hessian and weaving using textiles to recreate the water or sand.

Music is used throughout our Early Years environment, we will encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will support their counting in Mathematics. The children will have the opportunity to investigate the different sounds of instruments and create their own songs. During this last half term the children will learn how to work as a class to perform together using a plan: Sing, play, play your compositions and dance, and finally perform.





Physical Development (P.E.)

Our focus this half term is games. In this unit, children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.

Religious Education (R.E.)

As we continue our focus on the importance of special times. We will learn about the different times of our school day and how we signify them with items or symbols, i.e. our daily timetable which will support the children in their transition into a Year 1 timetable. The children will have the opportunity to share special times that they have had at home and share their learning with everyone, through looking at homework, reading and special occasions. We will then celebrate a number of special times in a range of ways that the children plan, such as World Ocean Day, Make Music Day and Father's Day.

