

YEAR GROUP OVERVIEW

Year 4 – Spring 2

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is *Varjak Paw* by S. F. Said.

English - Writing

This half-term, pupils will develop their writing skills using our selected text as inspiration, following the NELT Key Stage 2 Teaching and Learning Cycle. Throughout English lessons, they will explore key grammar and punctuation concepts such as: formal language; present perfect verb form; apostrophe for possession; expanded noun phrases; direct speech and figurative language and taught to apply these concepts effectively in their own writing.

Letter: Write a formal, persuasive letter to the Headteacher about a current issue in school.

Recount: Recount one of Varjak's dreams about his fabled ancestor – Jalal.

Narrative: Plan and tell a four-part adventure story where the main character is an animal.

Maths

Time: Pupils will learn about the 24-hour clock. They will learn how to use both the 12-hour clock and the 24-hour clock. They will convert between units of time, such as minutes and seconds, and hours and minutes. Pupils will learn how to solve time problems involving conversions and will calculate durations of time in relation to word problems.

Decimals: Pupils will learn about tenths and hundredths. They will learn how to count, order and record the decimals in different ways. They will begin to see the equivalence between tenths and hundredths and will be able to compare and order

the numbers. Pupils will learn to continue linear number sequences as well as round decimals to the nearest whole number. They will also link tenths and hundredths with dividing by 10 and 100.

Science

Electricity: This half term, children will continue to study Electricity. This unit looks at different common appliances that run on electricity, how much energy they use and where they can be found in our homes. Children will classify and work scientifically by drawing simple scientific diagrams and will use this knowledge to build an electrical circuit.

Geography

Fieldwork: Throughout this unit, the children will learn about the places around them and begin looking for land use patterns. Using a case study of a fictional town to provide context, children will investigate their local area, focusing on its facilities and transport links and how they might be changing. Children will learn different ways of presenting, analysing and evaluating the data collected about their locality.

Design Technology

Good, Fresh Food: In this topic, the children will explore where food originates from around the world and then design and make a healthy, seasonal tart.

Computing

Data and information- data logging: In this unit, pupils will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

Music

Lean on me: This unit focuses around one song: *Lean on me*. A gospel song which is an uplifting and soulful anthem about friendship, support, and unity. It carries a message of compassion, resilience, and the importance of relying on others during difficult times. Throughout the topic, the children will be taking an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

Year 4 will participate in music lessons delivered by Music Partnership North.

Modern Foreign Language (MFL) - Spanish

This half term the children will extend their learning of facial features from “Alien faces and family” to include body parts including arms, legs, feet in a yoga-themed unit of work. The children will also learn how to describe body part nouns using adjectives and will create a written description of their own alien. Through songs,

games, narrative speaker clips and independent tasks, they will explore the following content, topics and language.

PSHE

Healthy Me: In this Puzzle, the children look at the friendship groups that they are part of, how they are formed, how they have leaders and followers and what role they play. The children reflect on their friendships, how different people make them feel and which friends they value the most. The children also learn about smoking and its effects on health; they do the same with alcohol and then look at the reasons why people might drink or smoke. Finally, they learn about peer pressure and how to deal with it successfully.

Religious Education (R.E.)

Islam: What is the best way for a Muslim to lead a good life?

In this unit, children will learn about the Pillars, belief in life after death and the role of the two angels and the judgement of Allah. The children will learn about the teachings from the Qur'an and the Islamic teachings of **Hadith**, the sayings and actions of Prophet Muhammad that teach Muslims how to live a good life.

Zakat: a special charity that Muslims give every year to help people in need and

Sadaqah: any act of kindness or charity, like giving money, food, or even a smile, to help others. The children will also learn about the practice of fasting during Ramadan.

Physical Education (P.E.)

This half-term, Year 4 pupils will focus on fitness and netball.

Fitness: In this unit pupils will take part in a range of activities that explore and develop different areas of their health and fitness. Pupils will be given opportunities to work at their maximum and improve their fitness levels, recognising how the activities make them feel. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Pupils are asked to recognise areas for improvement and suggest activities that they could do to do this. Pupils will be encouraged to work safely and with control.

Netball: Netball is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In netball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules.