



YEAR 2 – Summer 2

English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This half term's class text are: Katie Morag – The New Pier, The Secret of Black Rock and Let's Explore Britain.

English - Writing

Narrative: Write a familiar story with a range of sentence types, applying appropriate punctuation and use of conjunctions.

Recount: Write a recount in the first or third person, using time connectives to order it chronologically, based on a story or personal experiences.

Mathematics

Our maths scheme 'Maths No Problem' demonstrates the spiral approach used in the programme, which builds pupils' depth of understanding and mathematical fluency without the need for rote learning. Learning is presented in small-step, logical sequences organised into individual lessons. The sequence of lessons is carefully organised with clear lines of progression.

During this half term, pupils will begin with learning more about money, learning how to total up coins and notes and how to record these amounts. They will then move on to learn about properties of 2D shapes, including vertices, sides and lines of symmetry, and 3D shapes. Finally, they will learn about fractions, finding fractions, making fractions and making equal fractions.





Science

Pupils will complete our topic 'Everyday Materials' in which pupils will learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Pupils will then go on to compare the suitability of different everyday materials for different purposes and explore how objects made of some everyday materials can change shape. They will learn about how the recycling process allows us to reuse some everyday materials numerous times. Pupils will then learn about coastal habitats and environmental issues.

Religious Education (R.E.)

Islam: Jumu'ah – children will learn the meaning behind Friday prayers; the story of Bilal; why Muslims visit to mosque during Jumu'ah and what they do during their visit; finally they explore worship, including places of worship and why people worship.

Personal, Social, Health and Economic Education (P.S.H.E.)

Changing Me: In this Puzzle, children compare different life cycles in nature, including that of humans. They reflect on the changes that occur (not including puberty) between baby, toddler, child, teenager, adult and old age. Within this, children also discuss how independence, freedoms and responsibility can increase with age. As part of a school's safeguarding duty, pupils are re-taught the correct words for private parts of the body (those kept private by underwear: vagina, anus, penis, testicle, vulva). They are also reminded that nobody has the right to hurt these parts of the body, including a lesson on inappropriate touch and assertiveness. Children practise a range of strategies for managing feelings and emotions. They are also taught where they can get help if worried or frightened. Change is taught as a natural and normal part of growing up and the range of emotions that can occur with change are explored and discussed.





Geography

Coastline: This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.

Art and Design

Flower Head: This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

Computing

Project Evolve: Copyright and Ownership

Teach Computing: Programming – children learn further about programming and the design and development involved. They will practice coding on Scratch Junior.

Music

Our unit this half term is 'Reflect, Rewind and Replay'. During this unit pupils will listen and appraise classical music, continue to embed the foundations of the interrelated dimensions of music using voices and instruments, sing, play instruments within the song and improvise using their voices and instruments.

Physical Education (P.E.)

Net and Wall Games: Pupils will develop the basic skills involved in net and wall games. They will develop their understanding of the principles of net and wall games such as using the ready position to defend their space and sending the ball away from an opponent to maximise their chances of





scoring. They will learn to play games honestly, abiding by the rules and showing respect towards their opponents and teammates.

Sending and Receiving: Pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self and manage their own activities. They will build on their knowledge of sending and receiving by applying their skills in different situations.

